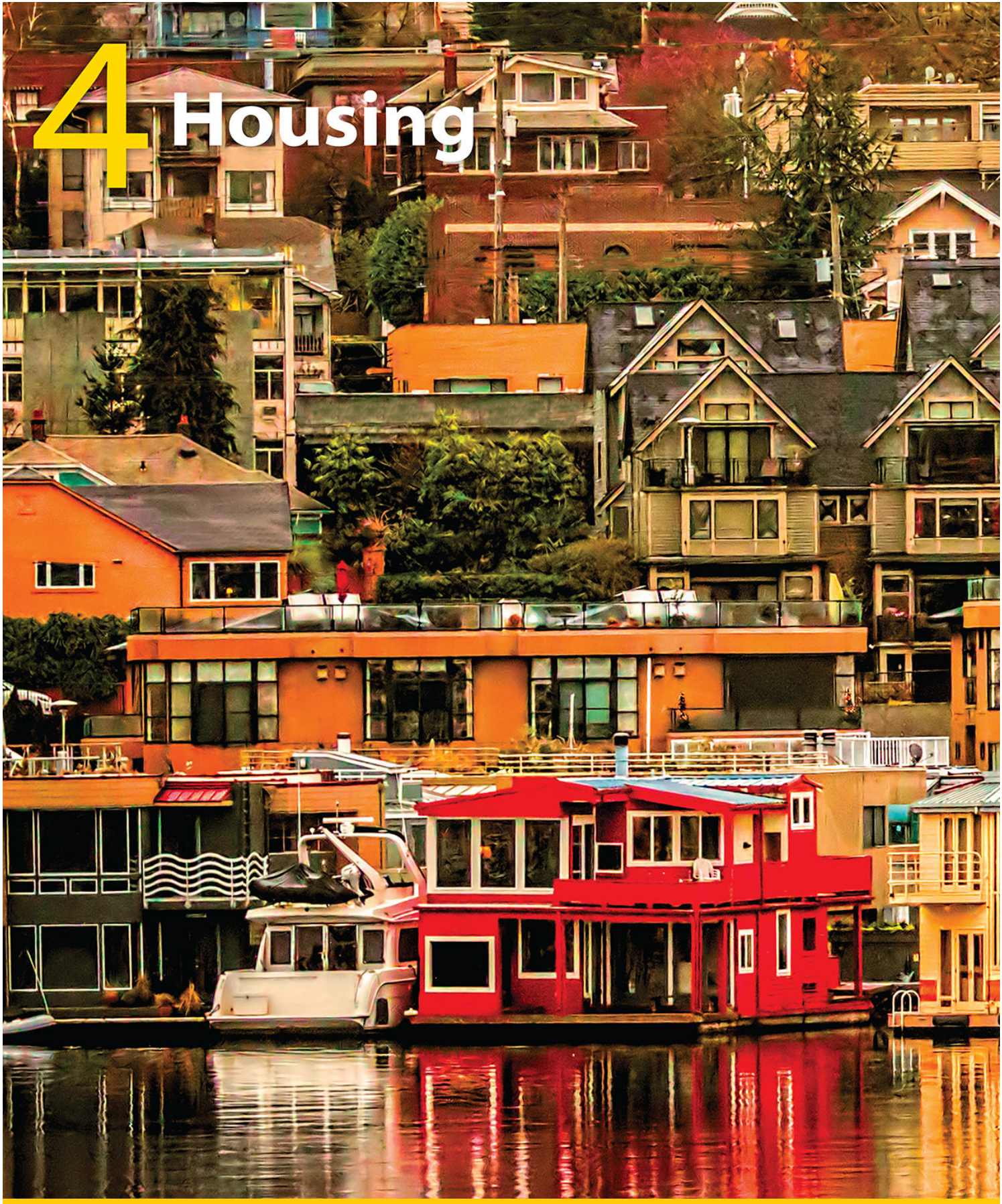
4 Housing





UNIT OUTCOMES

- Identify types of housing
- Describe parts of a home
- Interpret housing ads
- Make appointments
- Identify furniture in a house
- Identify employment opportunities in construction

Look at the photo and answer the questions.

1. What kinds of buildings do you see?
2. Are there buildings like these in your city or town?

On Lake Union in Seattle, Washington, there are houses, townhouses, apartment buildings, and houseboats.

1. What colors are the houseboats in the photo?
2. Why do you think people choose to live on houseboats?
3. Which home in the photo do you like? Why?

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LESSON 1

A House or an Apartment?

GOAL ▶ Identify types of housing

A **INTERPRET** **Read the business card. Answer the questions.**

1. What is the name of the company?

_____

2. What is the name of the agent?

_____

3. What is her phone number?

_____

4. What is her email?

_____



B **Label the housing types in the graph. Then listen and write the number of units for each type.**

condo = condominium

Types of Housing
Irving, Texas



_____

Number of Units: _____



houses

Number of Units: 36,000



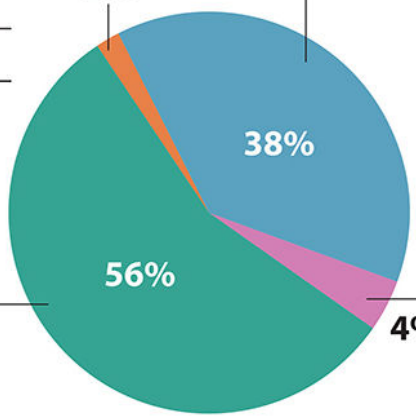
_____

Number of Units: _____



_____

Number of Units: _____



Data from the U.S. Census Bureau

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C Study the chart.

Simple Present: *Live*		
Subject	**Verb**	**Example Sentence**
I / You We / They	live	I **live** in a house. You **live** in an apartment. We **live** in a condo. They **live** in a mobile home.
He / She	lives	He **lives** in a house. She **lives** in an apartment.

Pronunciation of /v/
/v/ live

D Read about the people and their homes.



Saud

Housing: apartment
Address: 23 Hart Rd., Unit 2
City: Irving
State: Texas



Silvia

Housing: mobile home
Address: 13 Oak St.
City: Irving
State: Texas



Wei

Housing: house
Address: 15092 Arbor Lane
City: Irving
State: Texas

E Practice the conversation with a partner. Then make new conversations with information from D.

Saud: Do you live in a house, an apartment, or a mobile home?
Wei: I live in a house.
Saud: Where do you live?
Wei: My address is 15092 Arbor Lane.
Saud: Where does Silvia live?
Wei: She lives at 13 Oak St.
Saud: That's close by.

a / an
a house
an apartment

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F **INTERPRET** **Read the paragraph. Where do Saud's sister and brothers live?**

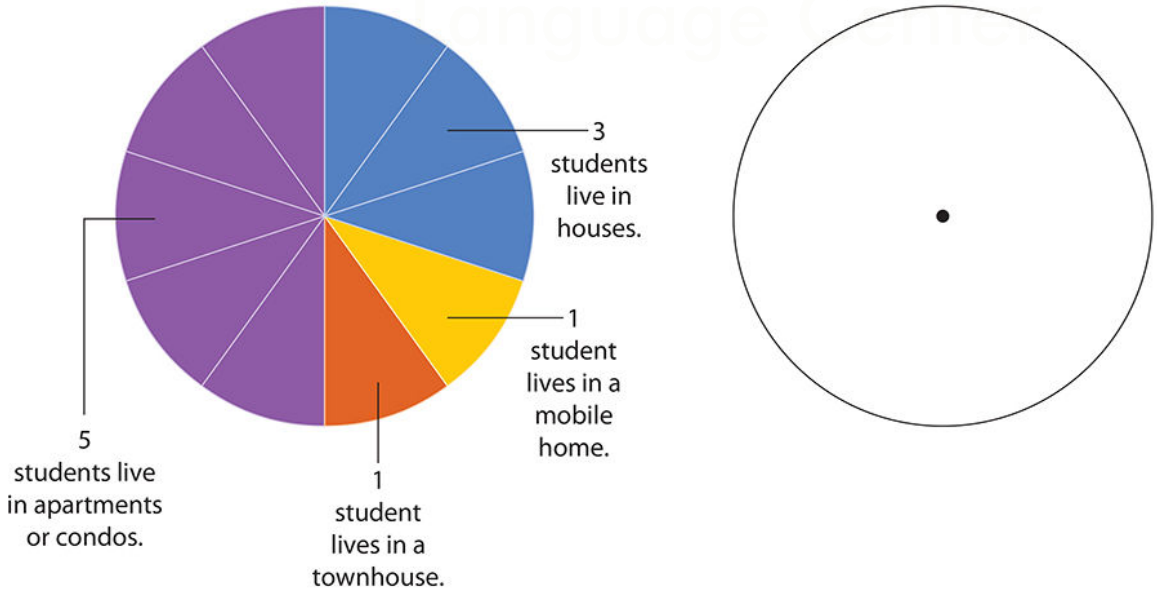
Saud and his family are from Iraq. Saud lives in an apartment in Irving, Texas. His sister also lives in Irving. She lives in a townhouse. Saud's brothers live in a small house in Los Angeles, California. Their parents live in a condominium in Iraq.

G **Write a paragraph about where you and your family live. Use the paragraph in F as a model. Then talk with a partner. Write a new paragraph about your partner.**

H **SURVEY** **Ask four classmates what type of housing they live in. Share your information with the class.**

Name	Type of Housing
Saud	Saud lives in an apartment.

I **CREATE** **Combine your information from H with the rest of the class and make a pie chart.**



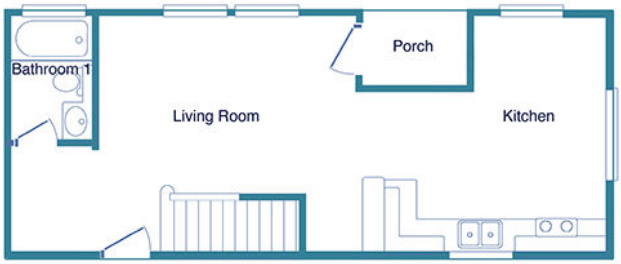
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LESSON 2

Does It Have a Yard?

GOAL ▶ Describe parts of a home

A **INTERPRET** **Study the house floor plan. How many bedrooms and bathrooms are there?**



FIRST FLOOR



SECOND FLOOR

Floor Plan 1127 Sq. Ft. Total

B **Listen and complete the chart.**

Name	Bedrooms	Bathrooms
1. Saud		
2. Silvia		
3. Wei		
4. Felipe		

C **Practice the conversation with a partner. Then make new conversations with information from B.**

Student A: How many bedrooms does Saud want?

Student B: He wants three bedrooms.

Student A: And how many bathrooms?

Student B: Two.

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D **Study the words.**

bathroom	bedroom	dining room	kitchen	living room

E **Work in a group. Write the names of the rooms that match the activities. Use the words from D.**

Activity	Room
1. People sleep in this room. 	*bedroom*
2. People take showers in this room. 	
3. People watch TV in this room. 	
4. People eat dinner in this room. 	
5. People make dinner in this room. 	

F **IDENTIFY** **Practice the conversation with a partner. Then use the questions to make new conversations.**

Student A: Where do people make breakfast?
Student B: People make breakfast in the kitchen.

1. Where do people sleep?
2. Where do people take showers?
3. Where do people watch TV?
4. Where do people eat dinner?
5. Where do people make lunch?

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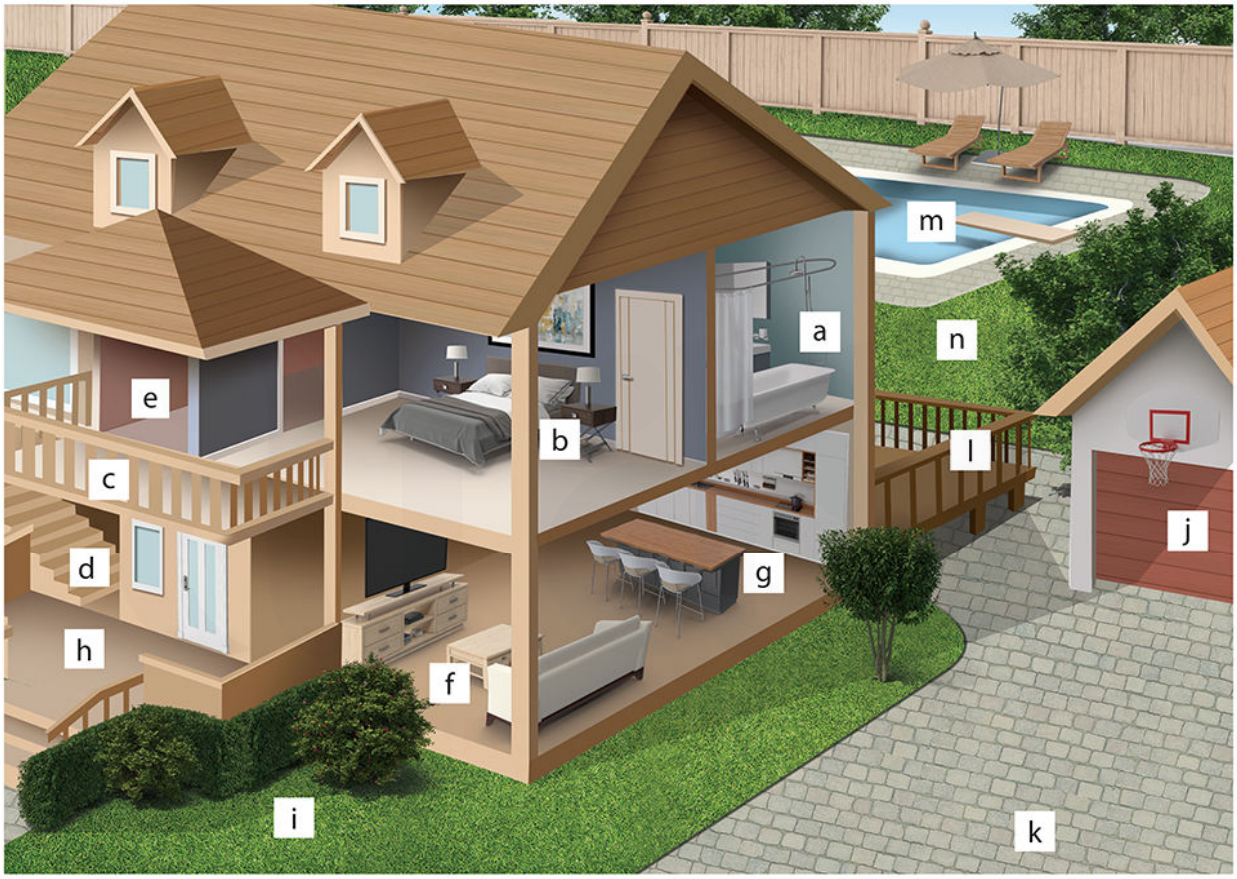
G **Work in a group. Match the parts of the picture to the words by writing the letters.**

_____ 1. stairs _____ 2. swimming pool _____ 3. bathroom _____ 4. living room

_____ 5. kitchen _____ 6. garage _____ 7. hall _____ 8. balcony

_____ 9. bedroom _____ 10. deck _____ 11. front porch _____ 12. front yard

_____ 13. backyard _____ 14. driveway



H **SURVEY** **Ask your classmates the questions in the chart. When you find someone that says "Yes," write their name. Then share what you learned with a group.**

Question	Name
Do you live near a swimming pool?	
Do you have two bathrooms?	
Do you have one bedroom?	
Do you have a yard?	
Do you have parking?	
Do you have noisy neighbors?	

Have

I **have** . . .

He / She **has** . . .

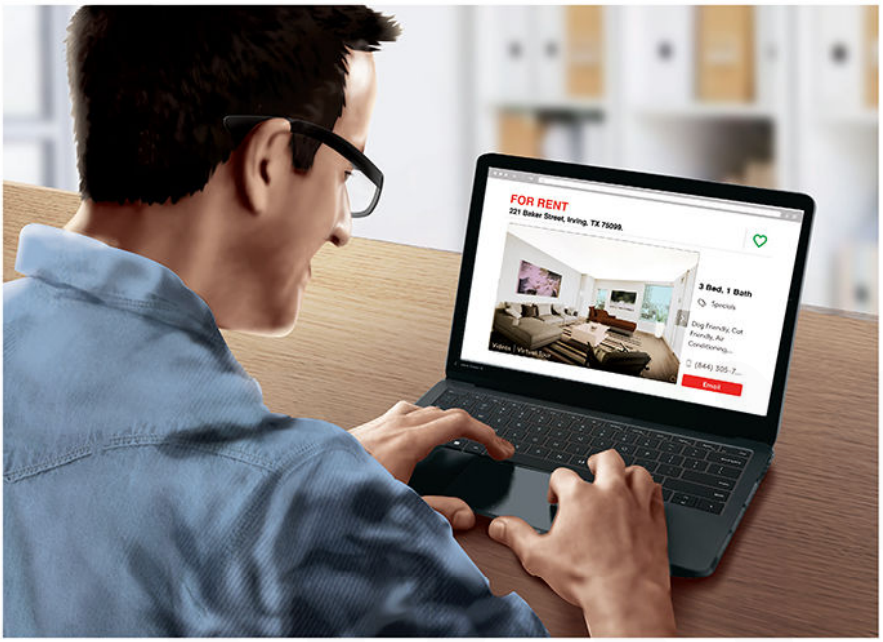
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LESSON 3

Look Online

GOAL ▶ Interpret housing ads

A **PREDICT** Look at the picture. What is Saud reading? Why?



B **INTERPRET** Read the ads and label each *house*, *apartment*, or *townhouse*.

1.

AVAILABLE

2 bed, 3 bath townhouse
Gated community, near schools and parks.

$2,000 / month

Contact Agent

_____

2.

HOME FOR RENT

$2,600 / month
3 bed, 2 bath house
155 Cherry Tree Lane
Irving, TX 75016
AC, garage, pool, utilities included

Contact Agent

_____

3.

Roommate Wanted

Furnished 2 bed, 2 bath apartment
$1,000 / month per person
818 Sundry Ave
Irving, TX 27802
Sunny balcony, no pets.

Contact Agent

_____

C **Complete the sentences about the ads from B.**

1. The house has _____ bedrooms and _____ bathrooms.
2. The apartment has _____.
3. The townhouse _____.
4. The house _____ two _____.

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D **CALCULATE** Read the housing ad. What is the move-in cost with a dog?

Apartment for
RENT

192 Oliver Ave., Apt. 5, Irving, TX 75014

*$2,000 a month

*1,000 sq. ft.

Request a tour

- Spacious two-bedroom, two-bathroom apartment
- Water paid, remodeled kitchen
- Gated community with pool and large grass area, near schools and parks
- Pets are allowed with an additional $50 of rent per month.
- Application fee is $175.
- Move in with first, last, and $200 security deposit

Utilities:

gas 

water 

electricity 

E Read the ads. Then listen and write the letter of the correct ad for each description.

a.

FOR RENT

3 bed, 2 bath apt.
AC, balcony
$2,500 / mo
First and last required for move-in.

Request a tour

b.

AVAILABLE 9/1

$1,000 / mo
1 bed, 1 bath apartment
No pets

Request a tour

c.

APT. FOR RENT

2 bed, 3 bath apt.
$2,100 / mo
AC, electric included
First, last, and security deposit for move-in.

Request a tour

d.

HOME FOR RENT

3 bed, 3 bath townhouse
Pool, utilities included
Near schools
$3,500 / mo

Request a tour

1. _____ 2. _____ 3. _____ 4. _____

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F **Study the chart.**

Yes / No Questions	
Question	**Answer**
Does it have three bedrooms?	Yes, it does. No, it doesn't.
Does it have air-conditioning?	Yes, it does. No, it doesn't.

Intonation

***Yes / No* Questions**

Does it have three bedrooms?

Does it have air-conditioning?

G **INTERPRET** **Read the ad and answer the questions.**

CONDO FOR RENT

3 bed, 2 bath, $3,500 / mo
22954 Kensington Place
Irving, TX 75062
Pool, AC, utilities included

Contact owner

Life
ONLINE

Housing Ads

Be careful when looking for housing online.

1. Never pay rent before seeing the home and signing a lease.
2. If the rent is much lower than any other place and the home looks too good to be true, the ad is probably fake.

1. Does the home have four bedrooms? _____
2. Does it have a pool? _____
3. Does it have two bathrooms? _____
4. Does it have furniture? _____
5. Does it have air-conditioning? _____

H **Check (✓) the items for your home. Share the information with a partner.**

_____ pets allowed _____ utilities paid _____ balcony _____ garage

_____ air-conditioning _____ near a school _____ near a park

I **CREATE** **Write an ad for a home.**

J **Look online to find a home that is good for you.**

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LESSON 4

When Can I See It?

GOAL ▸ Make appointments

A **PREDICT** Look at the picture. Who is Saud talking to? Read his plan.



1. Decide where I want to live.
2. Decide how many bedrooms and bathrooms I need.
3. Look online.
4. Talk to an agent, the manager, or the owner.
5. Make an appointment.
6. See the apartment.

B Read about using filters to look for a home online.

Life ONLINE

Many real estate apps or websites have filters to make your online search easier. With filters, you can choose the type of home you want, the number of bedrooms and bathrooms, and the rent amount. This way you only see homes that have what you need at the right price.

C Work in a group. Look at the example from Saud's search and answer the questions.

FILTERS

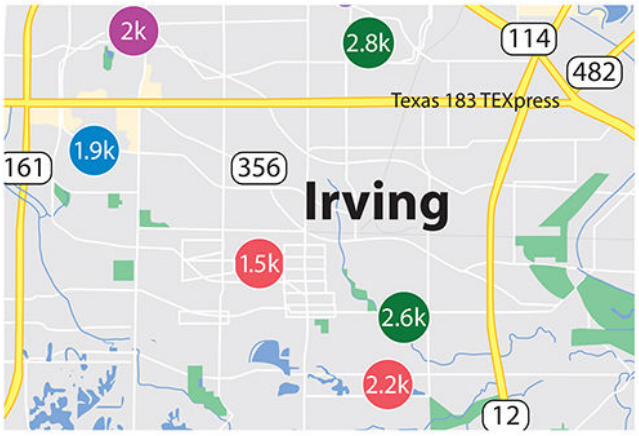
Home Type

- ☐ Houses
- ☑ Apartments / Condos
- ☐ Townhouses

Bedrooms:	Any	1	2	3
Bathrooms:	Any	1	1.5	2

Price

Min $ 0 – Max $ 3,000



1. What kind of home does Saud want?
2. How many bedrooms and bathrooms does he want?
3. How much can he spend?

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D **Read and listen to the conversation. Then practice it with a partner.**

Owner: Hello, this is Mariana.
Saud: Hi, Mariana. This is Saud. I'm interested in the condo you have for rent.
Owner: Ah, yes. Hi, Saud. Thanks for reaching out. As I said in my message, the rent for the condo is $2,500 a month.
Saud: Great! When can I see it?
Owner: How about today at 3:00?
Saud: Perfect! Thank you.

E **Listen to the conversations. Take notes and complete the chart.**

	How much is the rent?	What time is the appointment?
1.	$2,500	3:00
2.		
3.		
4.		

F **Complete the conversation with the information from one of the items in E. Then practice the conversation with a partner.**

Owner: Hello. How can I help you?
Saud: Hi. I'm interested in the apartment for rent. Is it still available?
Owner: Yes, it's still available. We're renting it for _____.
Saud: OK, when can I see it?
Owner: You can stop by at _____.

G **Make new conversations using the rest of the information from E.**

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H **Study the chart.**

Present Continuous			
Subject	***Be***	**Verb + *ing***	**Example Sentence**
I	am	talk + ing	I **am talking** on the phone.
You / We / They	are	search + ing make + ing	They **are searching** for a new home. We **are making** an appointment.
He / She / It	is	move + ing	She **is moving** into a new apartment.
Delete the *e* and add *-ing* with verbs that end in *e*.			

I **Complete the sentences with the present continuous to describe the pictures. Choose the best verbs from the chart in H.**



1. Saud _____ for a new apartment.



2. He _____ to a rental agent.
3. He _____ an appointment.

J **Complete the sentences with the present continuous.**

look	make	move	~~read~~	talk

1. I *am reading* housing ads.
2. They _____ into a new home.
3. We _____ at a condominium.
4. Silvia _____ an appointment.
5. You _____ on the phone.

K **RANK** **Work in a group. Rank the steps from easy (1) to difficult (4).**

_____ He calls and asks questions.

_____ He looks at housing ads online.

_____ He makes appointments with owners.

_____ He looks at homes.

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LESSON 5

Where Do You Want the Sofa?

GOAL ▸ Identify furniture in a house

A **Match the words to the correct part of the house. Share your ideas with a partner.**


bathtub


bed


car


chair


refrigerator


sofa

1. bedroom *bed*
2. kitchen _____
3. dining room _____
4. bathroom _____
5. garage _____
6. living room _____

B **CLASSIFY** **Work in a group. Write other things you usually see in each place. Use a dictionary or ask your teacher for help.**

Bedroom	Kitchen	Dining Room	Bathroom	Garage	Living Room

C **Practice the conversation with a partner. Then make new conversations about the items in B.**

Student A: Where do you put the refrigerator?

Student B: We put it in the kitchen.

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D Study the prepositions.



in



on



next to



between



under



over

E Practice the conversation with a partner. Then make new conversations about the things in **D**. Ask about the plant, the dog, the armchair, the cat, and the lamp.

Student A: Where's the trash?

Student B: It's in the trash can.



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F Study the words.



a window



a door



an end table



a coffee table



a plant



a dining room chair



a painting



a lamp

G Listen to the instructions and draw objects in the room below.



H **APPLY** Show a partner your drawing of the room from **G**. Talk about where the furniture is.

I Find a picture of a room with furniture in a magazine or online. Show the picture to the class and describe it.

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LESSON 6

Explore the Workforce

GOAL ▶ Identify employment opportunities in construction

A **INTERPRET** Read the infographic. What job do you think is the most difficult?

STEPS TO BUILDING A HOUSE



1. **Foundation** — Cement Masons
2. **Framing** — Carpenters, Roofers
3. **Utilities** — Plumbers, Electricians, Heater & Air Conditioner Specialists (HVAC)
4. **Flooring and Walls** — Floor Installers, Drywallers
5. **Bath and Kitchen** — Carpenters, Plumbers, Tile Installers
6. **Finishing** — Painters, Carpenters, Interior Designers

ANNUAL PAY	
Carpenters	$48,000
Cement Masons	$48,000
Electricians	$60,000
Floor, Tile, Drywallers, HVAC	$48,000
Interior Designers	$60,500
Painters	$45,500
Plumbers	$60,000

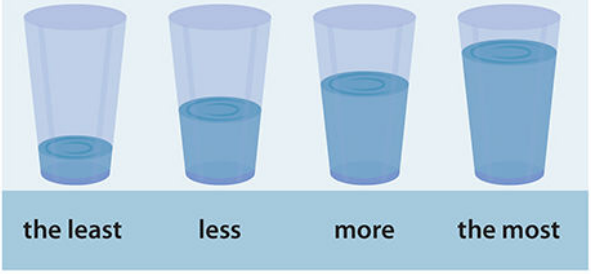
Source: U.S. Bureau of Labor Statistics

B **Work in a group. Answer the questions.**

1. Which jobs have an annual pay of $60,000? _____
2. Which job pays less, carpenter or plumber? _____
3. How many steps are there to build a house? _____
4. Who works on the fifth step? _____

C **Study the chart about comparatives and superlatives.**

Comparatives and Superlatives



D **Work with a partner. Ask and answer the questions about A.**

1. Which job pays more, cement mason or plumber?
2. Which job pays less, electrician or tile installer?
3. Which job pays the least?
4. Which job pays the most?

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E **Read about carpenter pay. Then complete the chart.**

Carpenters, like many construction workers, work by the hour. They only work when there is a job to do. Sometimes they work *overtime* and make more per hour. Overtime is time worked over 40 hours a week.

How to calculate overtime: Hourly pay x 1.5 = overtime pay

Example: $30.00 x 1.5 = $45.00

Base Pay	Overtime Pay (more than 40 hours)
$25.00 an hour	$37.50 an hour
$30.00 an hour	
$35.00 an hour	
$40.00 an hour	
$45.00 an hour	
$50.00 an hour	

F **RANK** **Work in a group. Read about the qualities of good carpenters. Rank the qualities from most important (1) to least important (5).**



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Carpenters can work outside on construction sites or inside in workshops, factories, or homes.

G **REFLECT** **Answer the questions about you.**

1. Do you like to work outside?
   a. yes b. no c. maybe
2. Do you like working with your hands?
   a. yes b. no c. maybe
3. Do you like to create things?
   a. yes b. no c. maybe
4. Do you like to work with others?
   a. yes b. no c. maybe

H **Work with a partner. Ask and answer the questions in G.**

EXAMPLE: **Student A:** Do you like to work outside?
Student B: Yes, I do. Do you like to work outside?
Student A: Sometimes, but not every day.

I **Choose a job title from A. Go to a job search site online and see if there are any openings within 25 miles of your school or home. Share what you find with a partner.**

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Review

A **Read the housing ads.**

RentalFinder

City... | Rent | Beds & Baths | Filter | Sort by

1



HOUSE FOR RENT

2 bed, 2 bath house
All utilities included, large 2-car garage
Large backyard

$2,500 / mo

REQUEST A TOUR

2



ROOMMATE WANTED

3 bed, 1 bath apt.
Furnished, 2nd floor, balcony
No pets, near parks

Rent is $3,000 total, $1,000 per person.

CONTACT AGENT

3



CONDO FOR RENT

2 bed, 1 bath, utilities included
Pool, AC

Rent: $2,100
$500 security deposit

CONTACT OWNER

4



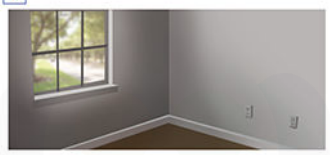
FOR RENT

2 bed, 1 bath mobile home
1st month free, all utilities included
Near schools, pool, no pets

$1,000 / mo

CONTACT MANAGEMENT

5



NEW LISTING

1 bed, 1 bath apt. for rent
Near college, parking included

$900 / mo
First, last, and security deposit for move in.

CONTACT AGENT

6



FOR RENT

5395 Raymond Circle, Irving, TX 75261
Beautiful townhouse with garage
2 bed, 1 bath

$1,700 / mo

CONTACT AGENT

B **Cover the ads in A so you can't see them. Ask your partner questions about the first three ads. Then your partner covers the ads and asks about the next three.**

What type of housing is it?	How many bedrooms are there?	How many bathrooms are there?	Is it near anything?	How much is the rent?

Learner Log

I can identify types of housing.
☐ Yes ☐ No ☐ Maybe

I can interpret housing ads.
☐ Yes ☐ No ☐ Maybe

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C Complete the chart with the words.

balcony	deck	hall	pool	refrigerator
bathtub	driveway	kitchen	porch	sofa

Inside	Outside

D Look at the photo and complete the sentences.



1. The dog is _____ the coffee table.
2. The girl is _____ the living room.
3. The black lamp is _____ the sofa and the bookshelf.
4. The book is _____ the _____.
5. The guitar is _____ the bookshelf.

Learner Log

I can describe parts of a home.

☐ Yes ☐ No ☐ Maybe

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Review

E **Describe the pictures with sentences in the present continuous.**



Carmen



Simon and Chantal



Marco

1. Carmen _____.
2. Simon and Chantal _____.
3. Marco _____.

F **Write a conversation about making an appointment to see a home for rent.**

Owner: _____

You: _____

Owner: _____

You: _____

Owner: _____

You: _____

Owner: _____

You: _____

G **List furniture for each part of the house.**

Bedroom	Kitchen	Dining Room	Bathroom	Garage	Living Room

Learner Log

I can make appointments. ☐ Yes ☐ No ☐ Maybe

I can identify furniture in a house. ☐ Yes ☐ No ☐ Maybe

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Plan a Dream Home

SOFT SKILL ▶ Presentation Skills

In this project, you will make a floor plan of a dream home, write an ad for the home, and present both to the class.

1. Form a team of four or five students. In your team, you need:

Position	Job Description	Student Name
Student 1: **Team Leader**	Check that everyone speaks English. Check that everyone participates.	
Student 2: **Architect**	With help from the team, draw the floor plan.	
Student 3: **Decorator**	With help from the team, place furniture in your plan.	
Students 4/5: **Salespeople**	With help from the team, write the ad and organize a presentation.	

2. Choose a type of home. Is it an apartment, house, condominium, or mobile home?
3. Make a floor plan of the home.
4. Make a list of furniture for your home.
5. Decide where to put the furniture.
6. Write an ad for your home.
7. Plan a presentation for the class and present your dream home.

PRESENTATION SKILLS:

Prepare and Practice

1. As a group, choose a role for each member of the team.
2. Decide who goes first, second, etc.
3. Prepare notes for your role. Don't write down every word.
4. Practice your presentation as a group many times.
5. Practice speaking loudly and clearly enough for people to hear.



What parts of a home do you see in this photo?

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Reading Challenge

A **Work with a group. Look at the *before* and *after* photos. Make a list of the things that are different about the homes in each photo.**

_____ _____ _____ _____

_____ _____ _____ _____

B **Look at the words and photos. Then complete the sentences.**



Risky means dangerous.

risky



Fix up means to repair or make nice again.

fix up

1. I want to _____ my house.
2. It is _____ to drive too fast.

C **Read the text.**

D **INFER** **Answer the questions.**

1. In line 5, what does *flip* mean?
   a. buy, fix up, and sell in a few months b. repair a house
2. In line 5, is *flops* something good or bad?
   a. It is something good. b. It is something bad.
3. In line 6, is *successfully* something good or bad?
   a. It is something good. b. It is something bad.

E **Check (✓) the risks of flipping houses from the text.**

☐ 1. Fixing up a house can be too expensive. ☐ 2. The class on flipping houses is too difficult.

☐ 3. There are too many houses to flip. ☐ 4. No one wants to buy the house you flipped.

F **Work in a group. Look at the photos. Which activity do you think is more risky? Why?**

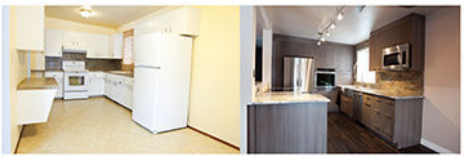
flying



riding a horse



flipping a house



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Risky Business

Some people use real estate to make money. They buy a house and fix it up. Then they sell it again in a month or two. This is called *flipping*.

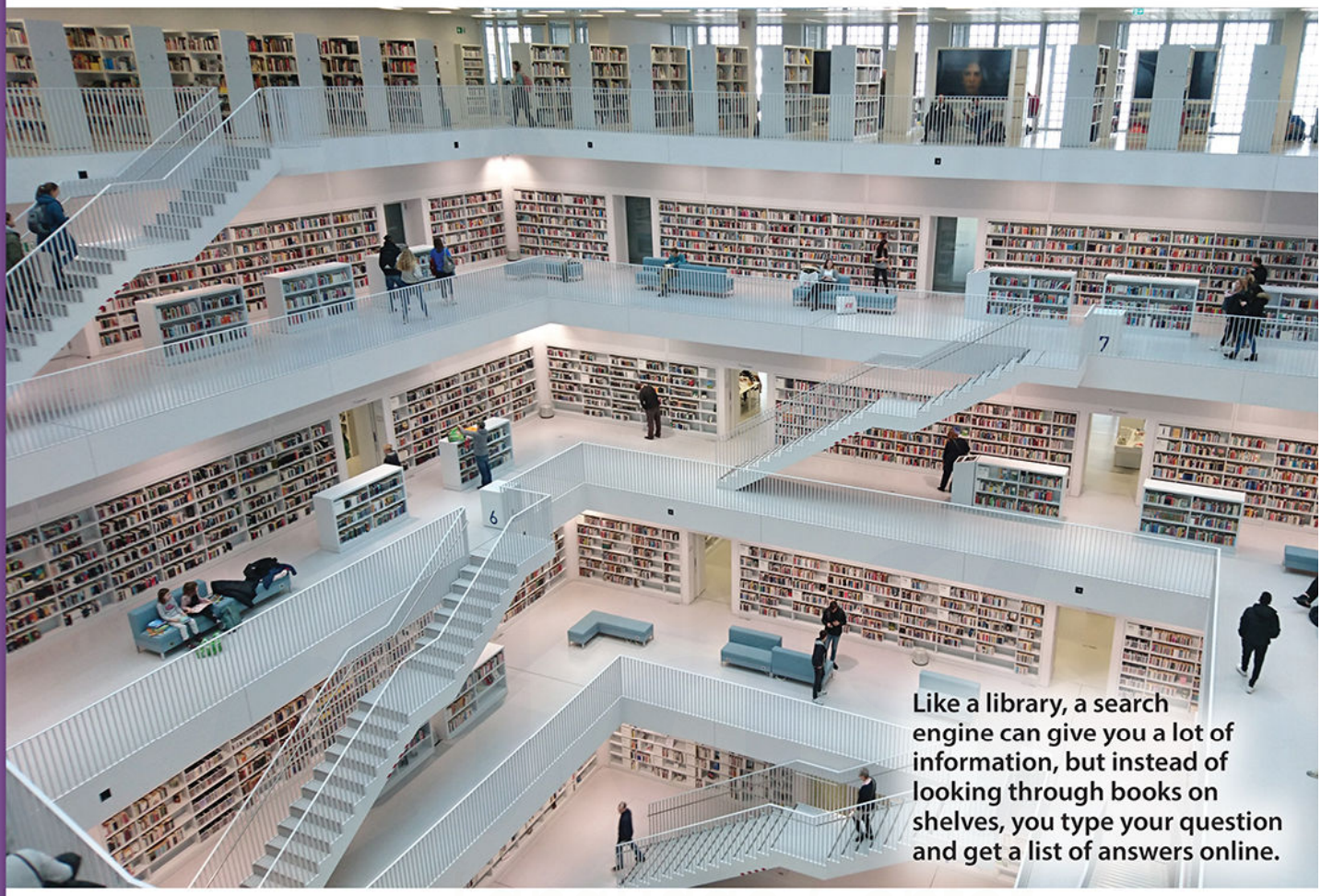
Flipping houses can be risky! One risk is that the house can have a lot of problems, and it costs too much to fix. Other times, no one wants to buy it. You can make around $30,000 for every house you flip. You can also lose $30,000 or more if it flops! There are classes to learn how to successfully flip houses. It is a risky business.



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Life ONLINE

Searching For Answers



Like a library, a search engine can give you a lot of information, but instead of looking through books on shelves, you type your question and get a list of answers online.

Before You Watch

A **Check (✓) the things you look for online. Then share your answers with a partner.**

☐ 1. things to buy
☐ 2. directions to a place
☐ 3. stores and restaurants
☐ 4. answers to questions
☐ 5. the weather
☐ 6. words to songs

B **Read the words. Then complete the sentences.**

keyword	save	specific	suggestion
results	search engine	sponsored	tracks

1. When you look for a _____ thing, you want one particular thing, not just any thing.
2. When you _____ information, you keep it so you can use it again.

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3. When a program _____ you, it remembers information about you.

4. When someone says, "I think you will like this," they are giving a _____.

5. A program that looks for information online is called a _____.

6. When you do an online search, you see _____ websites at the top; companies pay to show you these websites.

7. A _____ is an important word that helps you find what you're looking for.

8. When you look for information online, the list of websites you see are called the search _____.

C **PREDICT** **You are going to watch a video about how to search for information online. What tips do you think the video will give?**

While You Watch

D **Watch the video. Check (✓) the tips you hear.**

- ☐ 1. Write your question in ALL CAPS.
- ☐ 2. Be specific in your search.
- ☐ 3. Use keywords for better searches.
- ☐ 4. Do not shop for clothes online.
- ☐ 5. Look at the search suggestions.
- ☐ 6. Always click on ads.
- ☐ 7. Only look at results in English.
- ☐ 8. Try different search engines.

After You Watch

E **Read each sentence. Choose *T* if it is true and *F* if it is false.**

1. A search engine can help you answer questions. **T** **F**
2. Every search engine tracks your information. **T** **F**
3. You should use quotation marks when you search for a specific sentence. **T** **F**
4. When the search engine shows suggestions, a company pays to show you their website. **T** **F**
5. When a search result says *sponsored*, it usually shows you something you can buy. **T** **F**
6. Every search engine shows you the same results. **T** **F**

F **Work with a partner. Write three questions you have on another sheet of paper. Then talk to your partner about how you can find this information online. Which tips will you use?**

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